PHILOSOPHY OF PSYCHOLOGY

Graduate Seminar; Phil 235; Fall 2012-2013; Hum 1, rm. 400, Tuesdays&Thursdays 10.30 - 12 hrs.

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Department of Philosophy; University of California, Santa Cruz Office and Office Hours: Cowell Annex 104; Th 12.15 – 1.30 pm; "Chat with prof" W 4 – 4.30 pm

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This graduate seminar is a dialogical opportunity. The seminar covers central topics in philosophy of psychology, and is divided into four sections: (1) philosophical history of psychology, (2) metaphors, (3) heuristics and biases, and (4) methodology.

1. GENERAL CLASS MOTTOS

+ Prøv igen, spørg en ven, spørg en voksen.

+ "Back to the Academy" - absolute minimal electronic communication

2. CLASS FORMAT

Tuesdays

Student Presentation (approx. 30 minutes); Instructor reaction (approx. 10 min); open discussion *Thursdays*

Lecture by Instructor/Guest (max. 30 min); open discussion (approx. 10 min); student think pieces

3. ASSIGNMENTS

All assignment must be turned in ON PAPER. Electronic submissions will not be accepted.

+ Weekly one-page think pieces (due & discussed every Thursday)

+ 2 two-page summaries (due October 16, November 6)

+ Paper. ROUGH DRAFT due Wednesday Nov. 28. Final draft due approx. Monday Dec 10.

4. WRITING ADVICE

Writing is essential to our craft as philosophers. Your writing can always improve. Here are some relevant online resources. Read and enjoy!

1. Guidelines for philosophical writing: http://www.jimpryor.net/teaching/guidelines/writing.html

http://www.public.asu.edu/~dportmor/tips.pdf

http://www.hps.cam.ac.uk/research/wp.html

2. Guidelines for essay writing, in general:

http://www.westmont.edu/~work/material/writing.html

3. Oxford English Dictionary. You have online to this extraordinary resource at: <u>http://www.oed.com.oca.ucsc.edu/</u>

4. "Politics and the English Language." Please read this funny and useful essay by George Orwell (author of *1984*) here: http://www.resort.com/~prime8/Orwell/patee.html

5. WARNING

Academic misconduct will not be tolerated. Please consult: http://www.ucsc.edu/academics/academic_integrity/index.html

6. READINGS

+ Note that assigned dates are indicated in parenthesis.

+ Please respect yourself, your peers, and me, by coming to class prepared and on time. **DO ALL THE READINGS BY THE ASSIGNED DAY.** Be ready to discuss and be an active participant in a dialogical and relevance-oriented learning environment. As this is a small class, it will be *embarrassingly evident* if you haven't done the reading.

+ Some of these readings will be on eCommons, as indicated.

- (1) Pre-Readings, to be done by the first day of the course (Sept. 27)
 - a. <u>http://psychology.about.com/od/historyofpsychology/a/psychistory.htm</u> "The Origins of Psychology" by Kendra Cherry
 - b. <u>http://www.rci.rutgers.edu/~stich/Publications/Papers/PHILOSOPHYofPSYCHOL</u> <u>OGY.pdf</u>

"The Philosophy of Psychology" by Kelby Mason, Chandra Sekhar Sripada, and Stephen Stich. Appeared in *Routledge Companion to Twentieth Century Philosophy*, 2008.

c. <u>http://philpapers.org/rec/WINCMR</u>

"Consciousness Modeled: Reification and Promising Pluralism" by Rasmus Grønfeldt Winther. Appeared in *Pensamiento*, 2011.

- (2) Philosophical History of Psychology
 - a. William James, *Principles of Psychology* (1890), Harvard University Press: Chapters 1 "The Scope of Psychology," and 7 "The Methods and Snares of Psychology" (Tu Oct 2) http://psycholassics.yorku.ca/James/Principles/
 - b. Edmund Husserl, "Philosophy as a Rigorous Science" (1910-11, original German; 1965, English) (Th Oct 4)
 - http://www.scribd.com/doc/10268771/Husserl-Philosophy-as-a-Rigorous-Science c. E.B. Titchener, "Brentano and Wundt: Empirical and Experimental Psychology" (1921)
 - c. E.B. Titchener, "Brentano and Wundt: Empirical and Experimental Psychology" (1921) (Tu Oct 9) http://psychclassics.yorku.ca/Titchener/brentano-wundt.htm
 - d. Ludwig Wittgenstein. (Th Oct 11) Guest lecture: Janette Dinishak (UCSC, Philosophy) <u>http://www.amazon.com/Wittgensteins-Lectures-Philosophical-Psychology-1946-</u> <u>47/dp/0226904288</u> (read all preview pages)

http://info.sjc.ox.ac.uk/scr/hacker/docs/Relevance%20of%20W's%20phil.%20of%20 psychol.%20to%20science.pdf

- (3) Metaphors
 - a. Computational Alan Turing "Computing Machinery and Intelligence" (Tu Oct 16) http://www.loebner.net/Prizef/TuringArticle.html
 - **b.** "The Language of Thought" *Stanford Encyclopedia of Philosophy* (Th Oct 18) <u>http://plato.stanford.edu/entries/language-thought/</u>
 - c. Extended Mind Andy Clark and David Chalmers "The Extended Mind" (Tu Oct 23) http://consc.net/papers/extended.html
 - d. James Hollan, Edwin Hutchins, David Kirsh "Distributed Cognition: Toward a New Foundation for Human-Computer Interaction Research" (Th Oct 25) https://wiki.sfu.ca/spring10/iat832g100/images/5/51/Distributed_cognition.pdf
 - e. **Embodied** Rodney Brooks "Intelligence without representation" (Tu Oct 30) <u>http://people.csail.mit.edu/brooks/papers/representation.pdf</u>
 - f. Margaret Wilson "Six views of embodied cognition" (Th Nov 1) http://people.ucsc.edu/~mlwilson/publications/Embodied_Cog_PBR.pdf

(4) Heuristics and Biases

- a. Daniel Kahneman "Maps of Bounded Rationality: A Perspective on Intuitive Judgment and Choice" (Tu Nov 6) <u>http://www.nobelprize.org/nobel_prizes/economics/laureates/2002/kahnemannlecture.pdf</u>
- b. Daniel Kahneman and Amos Tversky "Judgment under Uncertainty: Heuristics and Biases" (Th Nov 8)

http://psiexp.ss.uci.edu/research/teaching/Tversky_Kahneman_1974.pdf

- c. Morgan Jones The Thinker's Toolkit Ch. 1 "Thinking about Thinking" (Tu Nov 13; eCommons) http://www.amazon.com/The-Thinkers-Toolkit-Powerful-III http://www.amazon.com/The-Thinkers-Toolkit-Powerful-
 - Techniques/dp/0812928083
- d. Daniel T. Gilbert "How Mental Systems Believe" (Tu Nov 20) http://www.wjh.harvard.edu/~dtg/Gillbert%20(How%20Mental%20Systems%20Belie ve).PDF
- (5) Methodology
 - a. Jerry Fodor *The Modularity of Mind* (Tu Nov 27) http://www.stevewatson.info/miscellaneous/Links/Fodor-mm.pdf
 - b. Jesse Prinz "Is the Mind Really Modular?" (Th Nov 29) Guest lecture: Michael Anderson (Center for Advanced Studies, Stanford University; Psychology, Franklin & Marshall College) http://subcortex.com/PrinzModularity.pdf
 - c. GER Lloyd "History and Human Nature: Cross-Cultural Universals and Cultural Relativities" (Tu Dec 4; eCommons) http://maneypublishing.com/index.php/books/history_and_human_nature/
 - d. Paul Thagard "Why Cognitive Science Needs Philosophy and Vice Versa" (Th Dec 6) http://cogsci.uwaterloo.ca/Articles/whycogsci.2009.pdf